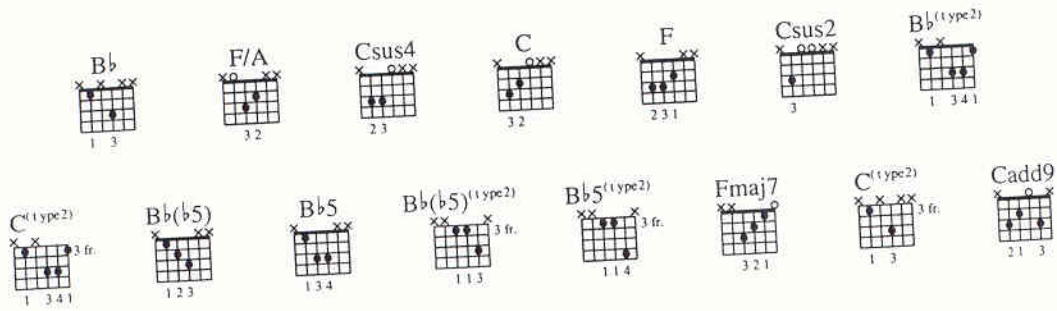


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Rest In Peace

By Richie Sambora and David Bryan



Intro

Free time Slowly circa ♩ = 50
N.C.

8va P.H. fdbk

Gtr. I

* *ppp* *mp*

P.H. fdbk

T
A
B

P.H. pitch: B
*Refers to vol. swells throughout.

**Gtr. II

**Keys arr. for guitar. (w/delay)

F/A

Voo - doo wom - an, I'll see you in my dreams.

-1 1/2

w/bar

p

-1 1/2

(0) 14 (14)

④ open ③ 3fr.
Csus4 D B $\flat$ B $\flat$

* < let ring

Gyp - sy wom an, _____

15 mm fdbk

mf

grad. bend & release full

w/bar fdbk

(11)

F/A C

down on Lone - ly Street. _____

mf *mp* *mf*

1/2 1/2

12 12 (12) 13 12 10 9 10 10 8 7 8 (8)

B $\flat$ F

Gyp - sy was a friend of mine, _____ in some sa - cred dream. _____

-1 1/2 8va fdbk 1/2 3

w/bar -1 1/2 fdbk w/bar 1/2

let ring w/bar

1 1 2 3

fdbk pitch: F

C B $\flat$

Voo - doo wom - an mag - ic child, _____ (w/echo repeats)

8va P.H. 3

mp w/bar

1/2

mp w/bar

1/2

pitch: F $\sharp$ G F $\sharp$

F Csus2

in time ___ you will ___ be - lieve.

let ring - - - - - w/bar

3

mf

1/2

12 (12) 0

C B $\flat$

But ev - 'ry time we _____ say good - bye. _____

let ring - - - - - w/bar

3

mp

m

F

B $\flat$ (type II) C (type II)

our love _____ shall rest in peace. _____

mp

(2)
3
3
3
1

5 5 7

B $\flat$

Af - ter we make love _____ to - night, _____ I

let ring ----- let ring -----

full full

(7) (7) (7) 5

6 7 8 7 1 2

F/A

C

lay be - side you, rest in peace. _____

mp let ring -----

w/bar

3

5 6 5 5 5

The image shows a musical score for the song "The Rose Tree". It consists of two staves. The top staff is in treble clef, and the bottom staff is in bass clef. The melody in the treble clef starts with a key signature of one flat (B-flat major) and a 4/4 time signature. It includes various musical notations such as eighth notes, quarter notes, and rests. The bass line provides accompaniment with fingerings (e.g., 5, 6, 8, 7) and dynamics (e.g., *full*, *1/2*). There are also some handwritten annotations and a key signature change to B-flat major indicated by a diamond symbol.

say a prayer and close your eyes, _____

8va. fdbk -1 1/2

8va. harm. -1 1/2

* $\text{B}\flat(\flat 5)$ (type 2) $\text{B}\flat 5$ (type 2) $\text{B}\flat(\flat 5)$ (type 2)

* mp w/bar harm. -1 1/2

5 (5)

pitch: C

and lay your bod - y down _____ to sleep. _____

Fmaj7 C (type 2) C9

grad. release 1/2

3 5 3 5 (5) 3 5 7

'Cause af - ter we make love _____ to - night, _____

let ring

w/bar

5 0 5 (5)

$\text{B}\flat(\flat 5)$ (type 2) $\text{B}\flat 5$ (1) G 3fr.

let ring

w/Rhy. Fill 1

F C

ba - by, our love ³ shall rest in peace.

f

13 13 12 13

rit. w/bar

1/2

12 14 (14) 12 15 14 15 15 13 (13) (13)

*let ring for 16 secs..
segue into "Church Of Desire"

Rhy. Fill 1

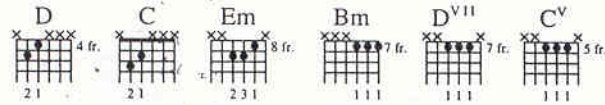
Gr. III

mp *mp*

T
A
B

Church Of Desire

By Richie Sambora



Intro

Free time circa ♩ = 80

*Esus4

** Gtr. II D C

Gtr. I

mp clean tone w/chorus and delay w/bar w/bar

T 17 15 14 (14) 16 (16)

A 14 12 12 (12) 14 (14)

B 14 12 12 (12) 14 (14)

* Keyboard pads hold out Esus4 for entire free time intro.

* Fade in w/vol. control
** Bass arr. for guitar.

Esus4 -1 1/2

w/bar -1 1/2 w/bar -1 w/bar -1 w/bar -1 w/bar +1

17 15 14 (14) 16 (16) 12 14 (14) 9

14 12 12 (12) 14 (14) 10 12 (12) 7

* Pull up on bar, both A and G strings go up approx. a whole step

Gtr. II

D C 8va. full P.M. tr loco P.M. tr

(9) 17 (17) 14 15 14 15 14 15 14 15 14 12 11 12 (11 12) 11 12 14 12

Esus4

6 6 6 6 w/bar

accel. full full full

14 (14) 12 14 12 14 14 (14) 12 14 12 14 14 (14) 12 14 12 11 12 11 12 12 14 (14) (14)

Gtr. I

D/E

8va. Harm. 3

rake let ring Harm.

Em7sus4 loco

Gtr. II

8va. Harm.

loco fdbk.

* *ppp* w/bar Harm. *mf*

5 (5)

* Fade in w/vol. control

D/E

8va. Harm. 3

Em7sus4 C

Harm. 5 5 5 0 10 7 9 7 5

Pitch: B G D B

(5) 4

D Em7sus4 D/E Em7sus4

full 14 15 (14) 12 14 12 14 (14) (14)

C D Em7sus4

(10)
7
9
7

7
7
7

12 14 12 14 (14) (14) 12 14 (14)

Verse Em7sus4 D/E Em7sus4 C

Woke up in a cold sweat, in the mid - dle of the night. _____ Seems like a life - time when you're

Gtr. II * ** Rhy. Fig. 1

Gtr. I

rake 3
let ring

(14) (10)
7
9
7

7 7 7

10
7
9
7

* Vibrato refers to Guitar II only.
** Rhy. Fig. 1 refers to Guitar I only.

D Em7sus4 D/E

won - d'ring who's wrong _ or right. _____ One con - fes - sion would res - ur - rect the truth, _____ re -

(5) 7 10 7 7 7 7

Em7sus4 C D Cmaj7

venge or for - give - ness for sins be - tween me _____ and you. _____

(end Rhy. Fig. 1)

10 7 9 7 5

§§

Pre - chorus
w/Fill 6 (3rd time only)

Cmaj7

let ring ----- 4 let ring ----- 4 let ring ----- 4 let ring ----- 4

(5) 5 0 0 5 5 5 5 5 7 7 7 7 7 7

w/Fill 7 (3rd time only)

D/E

N.C.

Em D

D

The second system of musical notation continues the piece. The treble clef staff features a sharp key signature and a common time signature. It begins with a whole note chord of G4, A4, and B4, labeled 'Harm.'. This is followed by a whole note chord of G4, A4, and B4, labeled 'w/bar'. The staff then shows a whole note chord of G4, A4, and B4, labeled '-1'. The bass clef staff shows a whole note chord of G3, A3, and B3, labeled 'Harm.'. This is followed by a whole note chord of G3, A3, and B3, labeled 'w/bar'. The staff then shows a whole note chord of G3, A3, and B3, labeled '-1'. The system concludes with a double bar line.

Gtr. 11-

T	(12)	(12)
A		
B		

* slight vib. w/bar

[illegible][illegible]

w/ Fill 1 (1st time only)

Aadd9 Am7 C5 D5

house of __ tears. __ Liv - ing in hell, I pray the rain __ dis - ap - pears. __ Head - ed for a

let ring ----- 4 let ring ----- 4 let ring ----- 4 let ring ----- 4

0 7 6 0 0 7 5 0 9 5 5 5 7 7

N.C. Em D C w/Fill 4 (2nd time only) Am(add9)

break - down _____ and the fev - er runs high - er. _____ As I kneel at the al - tar,

let ring ----- 4 let ring ----- 4

7 8 7
7 9 7
7 9 7

5 5 5 5

0 2 5 0 5 (0)

2nd time: to Coda I
3rd time: to Coda II

Am7 D5 N.C. Em Bm

I can feel your fire in the church of de-sire.

let ring

Rhy. Fig. 2

w/dist. *mf*

0 2 0 3 0 0

8 8 8 8 8 7
9 9 9 9 9 7
9 9 9 9 9 7

Fill 4 Gtr. II

7 9 (9) 8 10 10 (10) 8 10

w/Fill 2 (1st time only)

D C

N.C. Em

Bm

D C

Church of de - sire.

(end Rhy. Fig. 2)

Verse

Em7sus4

w/Rhy. Fig. 1

D/E

You nev - er find a rea - son why love falls from grace.

clean tone
w/chorus & delay

Em7sus4

C

D

Em7sus4

Some kind of voo - doo like a spir - it you can't em - brace. Voice in the mir - ror,

D. S. al

Em7sus4

C

D

ghost - in my heart, re - lives the pas - sion be - fore we were torn a - part.

Fill 2

Gtr. II

8va.

loco

8va.

harm.

w/bar

full

full

harm.

T
A
B

15

12

15 12

14

14

(14)

12

12 14 12

14

(12)

7

7

7

(7)

(7)

(7)

8va.

fdbk.

fdbk.

1/2

(7)

(7)

17

(17)

15

17

15

17

(17)

(17)

(17)

Coda I w/Rhy. Fig. 2 (3 times)

Chords: N.C. Em Bm D C N.C. Em Bm

Lyrics: Church of de - sire.

Annotations: Gtr. II, let ring full, full, 15, 14, 15, 14, (14), 12 14 9 (9)

Chords: D C N.C. Em Bm D C

Lyrics: Church of de - sire

Annotations: 8va, Church, of, de - sire, 3, full, 15, 17, (17), 15 17 15 17 (17), 17, 17, full, grad. release, (14)

Chords: Em Bm w/Fill 5 D VII C v Bridge C

Annotations: Gtr. I, 12 14 9 (9), 1/2, let ring for next 4 bars, Gtr. I cont. in notation

Fill 5 Gtr. III 8va Harm. w/bar 15ma fdbk. - 3 1/2 fdbk. - 3 1/2

Lyrics: Church of de - sire

Annotations: 7, (7), (7), (7), (7), fdbk. pitch: G

De - sire, _____ de - sire, _____ de - sire, _____ de - sire. _____

Gtr. I

8va. harm.

clean tone w/chor & delay

Harm.

7
7
7

N.C. (C)

De - sire, _____ de - sire, _____ de - sire, _____

8va. Harm.

1/2 1/2 1/2

Harm. 3

w/bar

Harm. 12 12 5

7
7
7

Guitar Solo

N.C.

de - sire. _____

Gtr. II

1/2

4 (4)

2 (2)

0 3

P.M.

Gtr. I

clean tone

15ma

Harm. - 1 1/2

full

full

full

14 15 14 15 14 15

5 5 3 5 0

P.H. pitch: E

Em

full full

(15) (14) 14 15 12 14 14 12 13 12 12 12 14 12 14 12 14 12

Rhy. Fig. 3

D

w/dist.

8va.

1/2 full 1/2

12 12 14 12 12 (12) 14 12 12 (12) 14 12 14 12 10 0

C

8va.

(end Rhy. Fig. 3)

N.C. Em D

w/Rhy. Fig. 3 (2 times)

6 6

15 12 14 12 12 15 12 15 12 14 17 15 15 17 (15) 17 15 15 17 15 17 17 17 (17) 17 15 15 14 14 15 15 (15) 15 14 14 12 12

8va.

C

N.C. Em D

14 14 14 15 12 14 15 12 14 15 12 14 15 12

8va.

C

loco

Em D

6 6 3

14 12 15 12 14 12 15 12 15 12 14 12 15 15 7 7 7 9 9 9 9 11 11 11 11 12 12 12 12 14 14 14 5 5 5 7 7 7 7 9 9 9 9 10 10 10 10 12 12 12

[illegible]

Coda II $\oplus$ w/Rhy. Fig. 2 (15 times)
N.C. Em Bm D C

Church of de - sire. —

Gr. II 8va

full 12 15 12 14 (14) 12 14 x x 12 14 12 14 14 (14) 14 (14) 12 14 12 14 x 10

N.C. Em Bm D C

Church _____

8va _____

grad. release _____

full full full full full full full full full 1/2 1/2 1/2 1/2 1/2 1/2 full

17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 17 (17) 15 17 15 17 (17)

N.C. Em Bm D C N.C. Em Bm

of de - sire.

8va

full full

(17) (17) 12 12 12 14 12 12 12 14 12 12 12 14 12 12 (12) (12)

D C N.C. Em Bm

8va.-----
loco

Lord!

pick slide pick slide P.M.-----4

19 15 5 5 5 7 7 5 7 7 5 7 7 5 7 7 5 7 5

D C N.C. Em Bm

15ma P.H.-----

full 1/2 P.H. 1/2 full

(5) 5 7 7 7 7 5 7 9 7 9 7 9 8 10 10 10 (10) 8 10

P.H. Pitch: C# D#

D C N.C. Em 8va. Bm D C

3 3 3 3

full (15) (15) 17

10 8 9 (9) 7 7 7 7 8 7 10 8 12 12 12 12 15 (15) 17

N.C. Em Bm D C

8va.-----

3 1/2 1/2 1/2 full

(17) (17) 15 17 15 16 17 15 16 15 14 12 14 (14) 12 14 (14) 12 14 12 (12) 17

N.C. Em Bm D C

8va.-----

grad. release 3

full full full full full full 1/2 1/2 1/2 1/2 1/2 1/2 17 17 17 15 17 15 17 15 17 15

N.C. Em Bm D C N.C. Em Bm

8va.-----

full 1/2 P.M. P.M. P.M. P.M. full full

12 (17) 15 12 12 12 15 12 14 14 (14) 12 16 12 11 11 12 12 14 (14) 0 14 12 12 12 12 12 12 14 14 12 12 11 11 12 12 12 12 10 10 9 9 12 (12) (12)

D C N.C. Em Bm D C

8va.-----

full (15) 17 17 15 15 14 14 15 15 14 14 12 12 11 11 12 12 12 12 10 10 9 9 12 (12) (12)

N.C. Em Bm D C N.C. Em Bm

8va.-----

Church of de - sire.

full 17 (17) 15 17 15 17 (17)

D C N.C. Em Bm

8va.-----

Church of de - sire.

full 1/2 grad. bend full (12) 2

(17) 15 14 14 12 14 14 12 14 12 14 12 12 12 12 12 11 11 12 12 11 9 7 9 (9)

D C Em D C

Gr. I

8va.-----

Church of de - sire.

3 rake full (15) (15) 12 12 12 12 12 11 11 12 11 9 7 9 (9)

loco

3

* Let ring for next 2 bars and fade out

Free time

Wavy line: tremolo

Fill 8: w/Fill 8

Gr. II: 8va, fdbk. -2

Gr. I: clean tone, 8va, full 17

* Microphonic fdbk.

8va, full 17 (17) 15 14 14 15 14 15 14

P.M. 15 14 15 14 14 15 17 14 15 17 14 15 17 14 15 17

8va, w/Fill 9, loco

P.M. acc. trem. pick 17 15 14 15 14 12 11 12

rit. 11 12 11 12 11 12 11 12 11 12 11 12 11 12 14 12 14 12 14 12

P.M. 6 7

full 3 3 6 6

14 (14) 12 14 12 14 12 14 12 14 12 14 12 11 12 12/14

Harm. 12 12 12

Fill 8

Gr. III: clean tone w/chorus & delay, 8va, Harm. 3, let ring Harm.

TAB: 7 7 7 7

Fill 9

Gr. II: *pp*, -1 1/2, -1 1/2

TAB: 5 (5) 0 2 (2) 0 (0) 2 (2)

Stranger In This Town

By Richie Sambora and David Bryan

Intro

Slow Rock $\text{♩} = 45$

triplet feel $\text{♩} = \text{♩} \text{♩} \text{♩}$

N.C. (A) (E7/G#) (F#m) (E) (D)

Rhy. Fig. 1

end Rhy. Fig.

Gr. 1

clean tone *mp* let ring -----4 let ring -----4 let ring -----4 1/2

T 14 14 12 12 10 10 9 9 7 9 7 3 7 7 9 7 2

A 14 14 14 12 12 12 11 11 11 9 7 9 7 7 9 7 9

B 14 14 14 12 12 12 11 11 11 9 7 9 7 7 9 7 9

(A) (E7/G#) (F#m) (E) (D)

let ring -----4 let ring -----4 let ring -----4 1/2 w/bar

T 14 14 12 12 10 10 9 9 7 9 7 7 7 7 7 7

A 14 14 14 12 12 12 11 11 11 9 7 9 7 7 9 7 7

B 14 14 14 12 12 12 11 11 11 9 7 9 7 7 9 7 7

Verse

F#m7

N.C.

A

E/G#

1. Hey mis-ter can you tell me _____ what this world's a - bout, _____

Rhy. Fig. 2

let ring -----4 let ring -----4

T 9 9 7 9 0 2 0 2 0 2 2 2 0 2 2 1 2 2

A 9 9 7 9 0 2 0 2 0 2 2 2 0 2 2 1 2 2

B 9 9 7 9 0 2 0 2 0 2 2 2 0 2 2 1 2 2

w/Fill 1

F#m Dsus2 A E/G#

it might just help me out. _____ I used to be a dream-er, _____ but my dreams _have burned, _

let ring ----- let ring ----- let ring -----

2 4 4 2 4 4 0 2 3 0 3 2 | 0 2 2 2 0 2 0 2 1 0

F#m Dsus2 w/Fill 2 G5 D5 Asus2

you know how luck can turn. _____ Some-times it hurts to find a friend-ly face. _

let ring ----- let ring -----

4 4 4 2 0 2 3 0 3 2 | 3 3 3 3 0 3 2 2

mf

Fill 1

Gr. II

12/8

T A B

5 7 7 5 5 5 1/2 (4) 2 4 2

Fill 2

Gr. II

12/8

T A B

5 5 5 6 7 7 9 (9) 7

G5 D5 E G5

Feel like a strang - er in the hu-man race. It's such a lone - ly, lone - ly place.

let ring ----- vib. w/bar

0 0 2 1 0 0 0 3

Bm F#m

I walk a - lone in the dark - ness of the cit - y

2 4 4 3 2 4 4 2 4 4

Dsus2 A D/A A Bm F#m

Got no place to call home. I might be dy-in', but you can't hear a sound,

straight 16ths -----

Gtr. II

5 7 7 5 5 5 3 5 3 (3) 5 5/7

Gtr. I

let ring ----- let ring ----- let ring -----

5 5 7 7 5 7 0 2 2 3 3 2 2 2 2 2 4 4 3 4 4 4 2 2 2 2

F#m

N.C. (D)

and then it's front page news.

straight 16ths

full

14 16 14 16 14 16 14 16

A

E/G#

No - bod - y loves a los - er; when you're down and out,

8va

full

17 17

F#m

Dsus2

G5

D5

Asus2

you know there ain't no doubt. I'm just a vic-tim of cir-cum-stance.

8va loco

straight 16ths

full

(17) 5 7 7 5 5 5 4 (4) 2 4 2 4 2 7 9 7 9

Rhy. Fill 1

Gr. I

let ring

1/2

T
A
B

2 4 4 2 4 4 5 7 7 9 7 9 (9) 7 9

G5 D5 E G5

Please mis-ter, give me a help-ing hand. Broth-er, won't you un - der - stand?

Bm 3 F#m substitute w/Rhy. Fill 2 Dsus2 A D/A A

I walk a-lone, in the dark-ness of the cit-y. Got no place to call home.

Bm 3 F#m A E 3 D5

I might be dy-in', but you can't hear a sound, 'cause mid-night rain is com-ing down.

Rhy. Fill 2
Gtr. 1

let ring

Guitar Solo

A **E/G#** **F#m** **D**

8va. -----

14 16 16 17 (17) 14 17 (17) 17 17 17 (17) 14 rake

let ring ----- 4 let ring ----- 4 let ring ----- 4 let ring ----- 4

0 2 2 2 2 0 2 2 1 2 2 2 4 4 2 4 4 7 9 7 7 7 7

A **E/G#**

8va. -----

full 17 (17) 17 (17) 17 16 16 14 14 17 17 15 15 14

let ring ----- 4 1/2 let ring ----- 4

0 2 2 2 2 2 0 2 2 1 2 2

F#m **D**

8va. -----

14 15 14 16 14 15 17 14 15 14 16 14 15 17 17 17 (17) 14 17 17 17

let ring ----- 4 let ring ----- 4

2 4 4 2 4 2 0 2 3 2 3 2

[illegible]

The musical score for "The Wind" by The Beatles is presented in a multi-staff format. The top staff is the guitar part, written in treble clef with a key signature of three sharps (F#, C#, G#). It includes various musical notations such as eighth notes, sixteenth notes, and triplets. Above the staff, the letters A, F, and G indicate specific fret positions. The guitar part also includes a "loco" section and a "trem. pick" section. The middle staff is the bass part, written in bass clef, featuring a similar melodic line with eighth and sixteenth notes. The bottom staff is a guitar tablature, showing fret numbers (0, 2, 7, 8, 10, 12) and picking patterns (e.g., "full", "1/2", "trem. pick"). The score is divided into measures by vertical bar lines, and the overall structure is organized into systems.

[illegible]

G5 D5 A G5 D5 E

I'm just a vic - tim of cir - cum - stance. ____ Please mis - ter, give me a help - ing hand. ____ Broth - er, won't you

8va.

14

N.C. (G) Bm F#m

un - der - stand, I walk a - lone ____ in the dark - ness of the cit - y. ____

straight 16ths

mp

let ring

p let ring

D A Bm F#m(add11)

Got no place to call ____ home. ____ I might be dy - in' , ____ but you can't ____ hear a sound, ____

straight 16ths

loco

let ring

mf

A5 E D5 A E D5

'cause mid-night rain is com-ing down. Mid-night pain is com - ing down. Oh. 3

8va

7

17 16 16 (16) 14

14/16 14 16 16 (16) 14 16 14

let ring

0 3 2

1 2 0 0

3 2 0 0

0 3 2

F G

I'm just a strang - er, I'm a strang - er in this

8va

16 17

16 (16) 14 16

19 (19) 17 15

let ring

1 3 3 2 3 3 3 5 5 4 5 5

A A5

town, Lord! 3

8va

17

9 10 17 17 20 17 20 17 19 19 17 19 19 17 19 17 19 19 17 19

full 1/2 full full

let ring

0 2 2 2 2 2

1/4 1/4

4 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2

F G A

I mean no dan - ger. I'm a strang-er, I'm a strang-er, I'm a strang - er in this town.

8va. loco

19

Rhy. Fig. 3 end Rhy. Fig. 3

let ring

w/Rhy. Fig. 3 (4 times)

F G

8va. straight 16ths

full

A

8va.

full

F G A

loco

8va.

full

grad. release

F 8va

G

17 19 (19) 17 19 17 19 19 20 17 20 17 19 19 17 19

A loco

8va

7 5 9 7 10 10 12 10 17 20 17 20 17 19 17 17 20 17 20 17 19 19 (19) 17 19

F G A

I mean no dan-ger, I'm a strang-er, I'm a strang-er, I'm a strang-er in this town.

8va

10 10 12 12 12 12 14 14 14 14 17 17 17 19 17 20 17 20 17 19

F G

Gtr. II

8va

loco

20 20 (20) 15 17 15 17 19 17 17 19 (19) (19) 17

Gtr. I

let ring

let ring

Gtr. I c in sla notati

1 3 3 2 3 3 5 5 4 3

w/Rhy. Fig. 1

Gtr. II

A E/G# F#m E D

mp

19

2/4 2

1/2 (4) 2

1/2 3

10 (16) 14

8va

Gtr. I

mp let ring ----- 4 let ring ----- 4 rit. ----- 4 let ring ----- 4

14 14 12 12 10 10

14 14 14 12 12 12 11 11 11

Free time

E D

Gtr. I

I'm just a stran - ger

1/2

9 9 7 9 7 7 9 7 9 (9) 7 9 7 (7)

6

3

F#m7(add11)

in this town.

Gtr. II

1/2

rit. A.H. T

By Richie Sambora and Tommy Marolda

By Richie Sambora and Tommy Marolda

Moderately Fast $\text{♩} = 126$ Moderately Fast $\text{♩} = 126$

Moderate Rock ♩ = 115

Moderate Rock ♩ = 115

- * let ring aprox. 4 sec.
- * * Implied by keyboards

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(C) D5 N.C. (Em) 8va... (C) D5 Gtr. II E

full 12 14 14 (14) 12 14 12 15 13 15 15 (15) 15 0 1 2 3 0

1/2 1/4 1/4

Gtr. I cont. in slash notation

* 8va refers to Gtr. II only

* Clean electric & acous. guitar arr for 1 guitar

Gtr. II tacet

Verse

Gtr. I E5

Gtr. I tacet

C

D

1. Grow-ing up _ to-day __ there's man-y moun - tains you must climb. _____ You're not the on - ly one, __ 'cause

Gtr. III

clean tone

The musical score for guitar track III consists of two staves. The top staff shows a melodic line in treble clef with a key signature of one sharp (F#). It includes various musical notations such as eighth notes, quarter notes, and rests. A section of the melody is highlighted in red. The bottom staff is a fretboard diagram corresponding to the first four frets of the string. It uses 'x' marks to indicate fretted notes and numbers (0, 1, 2) to show specific fingerings. A section of the fretboard diagram is also highlighted in red, matching the melody above it.

clean tone

E5

Am

C

ev- 'ry- bod- y's on that line. Hey mis- ter know-it- all, what do you rec-om- mend? You

think you know the an - swers, but the ques - tions nev - er end.

think you know _ the an - swers, _ but the ques - tions nev - er end. _

Gtr. III tacet
Chorus
 Em

D/F# G A5

Young hearts ____ bet - ter hold on. ____

Gtr. I Rhy. Fig. 1

let ring
 clean tone w/chorus

Csus2 Dadd4

Be - yond the in - no - cence, ____ your youth is gone. ____ Bet - ter

let ring

w/Rhy. Fig. 1
 Em D/F# G A5

look in your mir - ror, ____ got noth - ing to lose. ____

look in your mir - ror, ____ it'll tell you the truth. ____

Csus2 D(add4)

Don't waste your time a - way ____ think - in' 'bout yes - ter - day's ____ blues.

Don't waste your life a - way ____ think - in' 'bout yes - ter - day's ____ blues.

Em C D5

Yes - ter - day's ____ blues.

Gtr. II

1/2 full

Gtr. I Rhy. Fig. 2
 w/dist. 1/4 1/4

end Rhy. Fig.

Em 2nd time to Coda C D5 E

8va. * Rhy. Fig. 3 loco

Gtr. II

Gtr. III

full

12 14 14 (14) 12 14 12 15 13 15 15 (15)

0 0 0 0 0 0 0 0 0 0 0 0

Rhy. Fig. 4

1/4 1/4

0 0 3 0 2 0 3 0 3 2 0 0 0 0 0 0

* Refers to guitar III only

Verse E

Am C

2. Born out - ta pas - sion to a world gone cold, you

Gtr. III

end Rhy. Fig. 4

D E

wear it on your shoul - ders, it's a heav - y, heav - y, load, I know.

3

7 9 7 9 7 9 9 6 7

Am C

Love and its e - mo - tions come knock - ing at your door. Young

end Rhy. Fig. 3

D.S. al Coda

hearts will be bro - ken, time's the on - ly cure.

CODA C D5 E Am C

Whoa, yeah!

8va. Gtr. II Gtr. IV w/wah wah

full 1/4 1/4 full

Fill 1 Gtr. IV

(Em) (C) (D)

Temp - ta - tion makes us fall from grace. But the

PPP grad. cresc. -----
clean tone w/chorus & delay

(C) (D)

an - gels were sin - ners, and the sin - ners saints.

(Em) (C) (D)

For - give your - self 'cause we're all the same.

(C) (D)

Ev - 'ry - bod - y rides on the kar - ma train.

Chorus

w/Rhy. Fig. 1 (3 times)

Em D/F# G A5 Csus2

Young _____ hearts _____ bet- ter hold _____ on. _____ Be- yond the in- no- cence, your

8va. full 17 17 14-15 14-15-14 15 17

3

D(add4) Em D/F# G A5

youth is gone. _____ Bet- ter look in your mir- ror, _____ it- 'll tell you the truth. _____

8va. full (17) 17 (17) 15 full

Csus2 D(add4)

Don't _____ waste your time a- way, don't waste your life a- way, no, no!

8va. full (15) 14 14-12 14-12

Em D/F# G A5

Live to - day. _____ There's no time to lose. _____

8va. full 14 12 15 (15) 15

Csus2 D(add4)

'Cause when to - mor - row comes, it's all just yes - ter - day's news.

8va. 3 loco full

12 12 15 12 14 (14) 12 14 14 14 12 11 12 11 12 12 14 12 14

w/Rhy. Fig. 2 (3 times)

Em C D5 Em

1/2 3 full 1/2 3

(14) (14) 5 7 (7) 5 7 5 7 5 7 7 5 7 (7) 5 7 5 7

C D5 Em C D5

All just yes - ter day's news.

8va. full 1/2 3 full

5 7 7 (7) 12 14 (14) 12 14 12 15 13 15 15

Em E

8va. 1/2

(15) 9 11 (11) 9 9 9 9 8 7 6 5 4 3 2 1 0

1/4 1/4 clean tone mp

0 0 3 0 2 0 3 0 5

Yes - ter - day's __ news. Yes - ter - day's __ news.

8va. fdbk.

fdbk. pitch: G#

Free time

Yes - ter - day's __ news.

8va. fdbk.

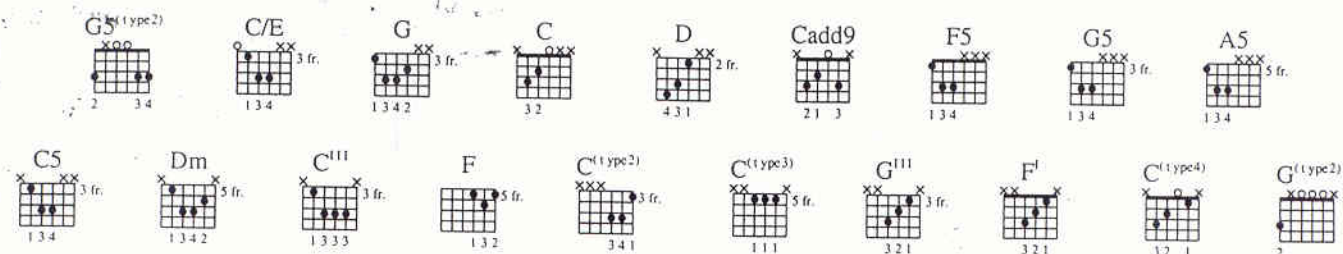
8va. fdbk.

1/2

15 (16) 17 16 14 13 14 14 12 11 14

One Light Burning

By Richie Sambora, Tommy Marolda and Bruce Foster



Intro

Moderately Slow Rock ♩ = 77

N.C.

*Gtr. 1

Intro musical notation for Gtr. 1. The notation shows a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The melody consists of eighth notes. The bass staff shows a simple bass line with eighth notes. The notation includes a 'P.M.' (Palm Mute) instruction and a 'clean tone' instruction.

*Synth arr. for guitar

Musical notation for the first system of the song. The notation shows a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The melody consists of eighth notes. The bass staff shows a simple bass line with eighth notes. The notation includes a 'P.M.' (Palm Mute) instruction.

Musical notation for the second system of the song. The notation shows a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The melody consists of eighth notes. The bass staff shows a simple bass line with eighth notes. The notation includes a 'P.M.' (Palm Mute) instruction.

Musical notation for the third system of the song. The notation shows a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The melody consists of eighth notes. The bass staff shows a simple bass line with eighth notes. The notation includes a 'P.M.' (Palm Mute) instruction.

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P.M. Gtr. I cont. in slash notation

G5 (type 2) end Rhy. Fig. 1

Gtr. I *ppp* *mp*

Rhy. Fig. 1
C/E G C/E G C D

Gtr. II *mf*
15ma Harm. vib w/bar

*Fade in w/vl, control. pitch: G

C/E G C/E G Cadd9 D

8va loco

full

Verse

Am G C G/C G D

1. All a-lone in the dark, no walls or win-dows.

2. All a-lone with my fears, no words are spo-ken. A

Gtr. I

Am G C D w/Fill 3 (2nd time only) Am G

Try - ing hard __ to de - fine heav - en from __ hell. Stand - ing out __ in the __ rain, with
sto - ry yet __ to be __ told, locked in my __ mind. Hope is some - where a - head,

C G/C G D Am G C(add9) D5

just __ one __ sha - dow, __ Noth - ing to see __ or be - lieve be - yond __ my - self.
shin - ing __ bright - ly. __ But the past is al - ways fol - low - ing close be - hind.

Gtr.I. w/Fill 4 (2nd time only) Am Em Am C

See my life __ go - ing by, each mo - ment I'm __ a - live. I keep

Gtr.III clean tone w/chorus let ring ----- 4

Fill 3 Gtr.II

Fill 4 Gtr.II 8va

Dsus2

w/Fill 5 (2nd time only)

G
*Gtr.IV

**C

⑥ 12fr.
E

reach - ing out, ___ hold - ing on, ___ hop - ing some - where in ___ my life, _

let ring ----- 4 let ring ----- 4

0 2 3 2 0 2 3 2 3 2 0 0

*Gtr.IV comes in 2nd time only. **C chord implied by keys.

Chorus

*Rhy. Fig. 2

F5

G5

w/Fill 1 (1st time only)

A5

G5

A5

F5

there's one light burn - ing. I feel it like ___ my ___ heart beat - ing in -

*Rhy. Fig.3

*when recalling Rhy. Figs. 1 and 2 take 2nd ending.

Fill 5

Gtr.II

T
A
B

5 5 5 7 7 (7) 5 7 5 7 7 5

Fill 1

Gtr.II

T
A
B

5 7 5 7

G5

w/Fill 2 (1st time only)

F5

G5

1. Am

side. Some - where in _ the night, _ there's one light burn - ing.

2. A5

G5

C5

burn - ing. _ Glow - ing in _ your _ eyes,

Gtr.II

8va

full

19 (19) 17 19 19 19

Gtr.III

Fill 2

Gtr.II

full

1/2

T

A

B

15 15 12 (12) 12 12 10 9

G5 A5 F5 G5

light - ing up the sky, lead - ing the way. One light

5 7 5 7 5 8 7 (7)

4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

Guitar Solo

Gr. I Dm C#m F C (type 2) C (type 3) G#m Dm C#m F

burn - ing.

8va

Gr. II

grad. bend

1/2 1/2 full full full 1/2 P.H. 1/2

8 10 8 5 7 5 5 7 9 8 8 10 10 10 (10) 8 10 10

P.H. pitch: Bb

G#m Dm C#m F C (type 2) C (type 3) G#m

8va

grad. bend full 1/2 1/2 full full

(10) 8 8 10 17 17 19 19 17 20 17 20 20 20 19 19

Dm C_{III} F_I G_{III}

3

grad. release

full full full 1/2 1/2

5 7 7 7 7 7 (7) 5 7 (7)

12 14 12 14 12 12 14

Chorus

w/Rhy. Figs. 2 and 3

F G Am

Some - where in __ my life, _____ there's one light burn - ing. _____

8va. loco

full

15 15 17 (17) 15

8 7 8 7 (7)

5 5 8 5 5 5

P.M. P.M. w/bar

G Am F G F G

Feel it like __ my __ heart beat - ing in - side. Some - where in __ the night, _____ there's one light

1/2

7 (7) 8 7 5

5 5 8

Am G C G Am F

burn - ing, _____ glow - ing in __ your __ eyes, light - ing up __ the __ sky, lead - ing the

w/bar

5 7 7 5 5 7 (7)

full

8

G w/last measure of Rhy. Figs. 2 and 3

way, just lead - ing the way. Some - where in my life, _

8va

full full full full

(0) 0 7 (7) 5 7 17 17 20 20 (20) 20 19 19 17 17 20 20 19 (19) 17

w/Rhy. Figs. 2 and 3

F G Am

there's one light burn - ing. _

loco 8va

1/2

15 19 17 19 17 17 19 17 19 17 19 17 20

G Am F G

Feel it like my heart beat - ing in side. Some - where in

8va loco

1/2 1/2

(20) 5 17 17 19 19 19 19

F G Am G C

the night, there's one light burn - ing, glow - ing in your eyes,

8va

(19) 19 17 20 5 7 5 7

G Am F G

light - ing up the sky, lead - ing the way, lead - ing the

8va.

loco

1/2 (7)

5 20 17 19 17 17 20 20 19 (19) 20 19 17 16 17 17 15 14

Gtr. I F

w/Rhy. Fig. 1 (till end)
C/E G C/E G C

way.

15ma Harm.

8va Harm.

vib. w/bar Harm.

* *ppp* < *mf* * *ppp* <

15 2.3 5 (5) (5) 0

pitch: G

*Fade in w/vol. control

*Fade in w/vol. control

D

Gtr. III C (type 4) G (type 2)

mf

full

-1

(0) 14 (14) 12 14 12 12 14 12 14 12 15 12

D

Rhy. Fig. 4
C (type 4) G (type 2)

8va.

loco

semi harm.

1/2

(15) 15 14 (14) 15 14 5 (5) 3 5 5 2 3

C (type 4) G (type 2) C D

12-14 13 13 12 12 12 10-9 10 9 10 12 12 (12) 2 2 2 0 (0) 2

w/Rhy. Fig.4 (till end)

C (type 4) G (type 2)

5 7 5 7 14 12 12 14 14

C (type 4) G (type 2) C D C (type 4) G (type 2)

16 16 14 12 12 14 14 12 12 12 14 12 14 (14) 12 12 5-7 5 5-4 4-2 2 0 0

Begin fade

C (type 4) G (type 2) C D

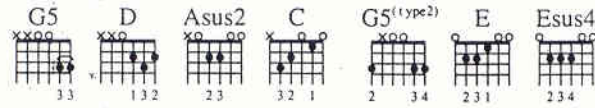
(0) 4 (4) (4) 17 17 (17) 17 17 17 15 17 17

C (type 4) G (type 2) Fade

12 12 12 14 14 14 12 14 12 12 12 14 12 14 14 14 12 14 12

Mr. Bluesman

By Richie Sambora



Intro

Moderately Slow Rock ♩ = 78

Chord diagrams: G5, D, Asus2

* Gtr. I

Gtr. II

f

T
A
B

* 12 string acous. gtr.

Chord diagrams: G5, D, Asus2

grad. bend

full

w/Fill 1

w/Fill 2

full

T
A
B

* Let ring through next measure.

Fill 1

Gtr. IV

8va

Harm.

Harm.

T
A
B

Fill 2 * Gtr. III

T
A
B

* 6 String acous. gtr.

Verse

Asus2

1. He was a man, _____ a ram - bling man _ he _____ was, yes he _____

* Gtr. III

p

let ring ----- let ring -----

6 string acous. gtr.

Asus2

Gmaj7(add6)

Asus2

Gmaj7(add6)

was. _____

Asus2

G

D

Gui - tar in hand, _____ his home _____ was on _____ the road, _ and that's where he _____

let ring ----- let ring -----

Asus2

Gmaj7(add6)

Asus2

Gmaj7(add6)

was. _____

Gtr. III

* Gtr. V

* Gtr. V w/slide

Pre - chorus



Rhy. Fig. 1

Gtr. I

D

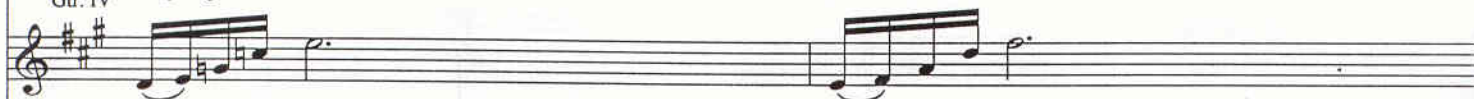


He's seen a thou - sand roads. _____
A grave - yard full of scars,
He's seen a thou - sand roads. _____

He's been a mil - lion miles. _____
his life will paint _ his songs. _____
He's been a mil - lion miles. _____

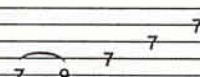
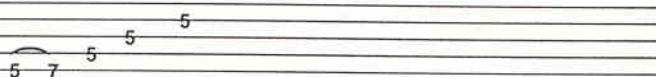
Gtr. IV

Rhy. Fig. 2



clean let ring
tone w/chorus

let ring



Gtr. V



C

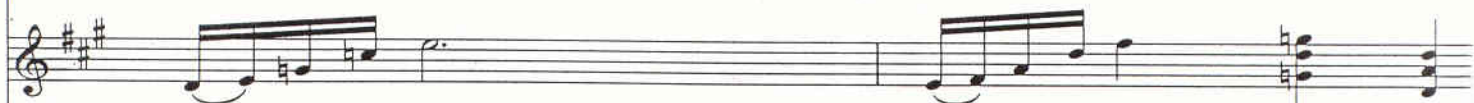
D

G5 type 2

D

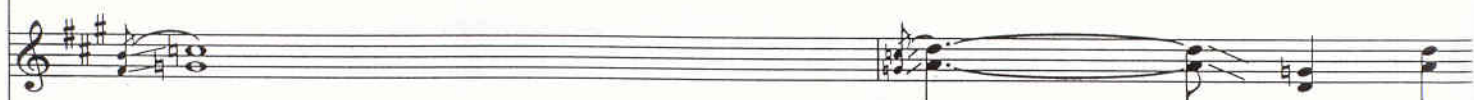
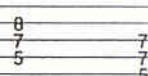
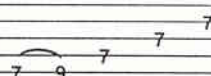
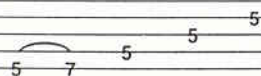


And when he'd bend a note, _ a tear would fill _ my eyes. _____
'Cause when you're on the road, _ there's no - where you be - long, _ you're just
When he'd bend a note, _ a tear would fill _ my eyes. _____



let ring

let ring



3rd time take to Coda II

Asus2

⊕

C D

a - lone. _____

Where are you play - ing, _____

Where are you play - ing, _____

Where are you play - ing, _____

Mis - ter }
Mis - ter }
Mis - ter }

Chorus

E

w/Fill 7 (2nd time only)

Blues - man? _____

Mis - ter Blues - man. _____

Gtr. IV (end Rhy. Fig. 2)

let ring ----- 4 let ring -----

Fill 7 Gtr. II

full

T
A
B

14 (14) 13 14 13 13 14 14 (14)

2nd time to Coda I Verse

G5 D Asus2 w/Fill 3 Gtr. I cont. in notation (end Rhy. Fig. 1)

2. Town to town, hon - ky - tonks and dives all look the same.

Gtr. I Rhy. Fig. 3

w/Fill 4 Asus2 Gmaj7(add6) Asus2 Gmaj7(add6)

Yes they do. Uh, huh. (end Rhy. Fig. 3)

A5 Asus2 G5 w/Fill 5 D

His gyp - sy heart keeps his sha - dow rid - in' through the rain.

Fill 3 Gtr. V

T
A
B

Fill 5 Gtr. IV 8va Harm.

T
A
B

Fill 4 Gtr. II 8va

T
A
B

w/Fill 6 Asus2 Gmaj7(add6) Asus2 Gmaj7(add6) D. S. al Coda I

Coda I Guitar Solo Asus2 8va. w/Rhy. Fig. 3 (4 times) G5 D. loco

Asus2 Gmaj7(add6) Asus2 Gmaj7(add6)

Asus2 8va. G5 D

Fill 6 Gtr. II grad. bend

Asus2 8va. Gmaj7(add6) Asus2 Gmaj7(add6)

Asus2 8va. G D

Gtr. IV Rhy. Fig. 4

Asus2 8va. Gmaj7(add6) Asus2 Gmaj7(add6)

(end Rhy. Fig. 4)

w/Rhy. Fig. 4 Asus2 8va. G D

Asus2 8va... Gmaj7(add6) Asus2 Gmaj7(add6) *D. S. S. al Coda II*

full (19) 17 19 17 19 17 19 17 17 (17) 1/2 19 (19) 19 17 19 18 19 18 loco

Coda II

Gtrs. I + II Blues man? let ring 4 5 4 0 0 3 0 2 1

Verse Asus2 G D 3

3. I've paid some dues, I make my liv-ing as a mu-sic man.

Gtr. III p let ring 4 let ring 4

Asus2 Gmaj7(add6) Asus2 w/Fill 5 Gmaj7(add6)

Yes I do.

Fill 8 Gtr. V

T A B

C D Asus4

Where are ___ you play ing, Mis - ter

8va.

full (17) full (17) full (17)

E

Blues - man? Mis - ter

Gtr. II 8va. 3 loco

(17) full (16) 14 16 16 14 16 16 14 16 16 16

Gtr. IV let ring 0 2 1 0 2 0 0 0

G5 D Asus2

Blues - man.

full (14) 13 14 13 14 13 14 14 (14)

let ring 0 1 2 1 2 0

Gr. I

Gr. II

grad. bend

full

G5 D Asus2

w/Fill 11

8va

full

1/2

full

G5 D Asus2

tr

3

tr

rit.

G5 D Asus2

Free time

8va

Harm.

Gr. IV

Gr. II

* let ring

Harm.

full

20

12

12

0

10

10

12

10

* Refers to Gr. IV only.

Fill 11

Gr. IV

8va

Harm.

Harm.

T

A

B

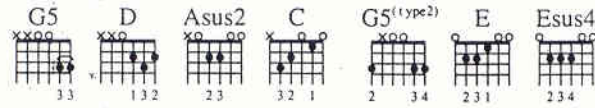
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5

5

Mr. Bluesman

By Richie Sambora



Intro

Moderately Slow Rock ♩ = 78

Chords: G5, D, Asus2

* Gtr. I

Gtr. II

f

T
A
B

* 12 string acous. gtr.

Chords: G5, D, Asus2, G, D, Asus2

w/Fill 1, w/Fill 2

grad. bend, full

(7), 2 7, 7 6 7

* Let ring through next measure.

Fill 1

Gtr. IV

8va, Harm.

Harm.

T
A
B

Fill 2 * Gtr. III

T
A
B

* 6 String acous. gtr.

Verse

Asus2

1. He was a man, _____ a ram - bling man _ he _____ was, yes he _____

* Gtr. III

p

let ring ----- let ring -----

6 string acous. gtr.

Asus2

Gmaj7(add6)

Asus2

Gmaj7(add6)

was. _____

Asus2

G

D

Gui - tar in hand, _____ his home _____ was on _____ the road, _ and that's where he _____

let ring ----- let ring -----

Asus2

Gmaj7(add6)

Asus2

Gmaj7(add6)

was. _____

Gtr. III

* Gtr. V

* Gtr. V w/slide

Pre - chorus



Rhy. Fig. 1

Gtr. I

D

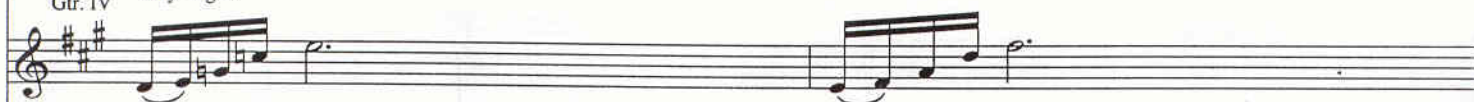


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A grave - yard full of scars,
He's seen a thou - sand roads. _____

He's been a mil - lion miles. _____
his life will paint his songs. _____
He's been a mil - lion miles. _____

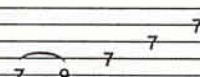
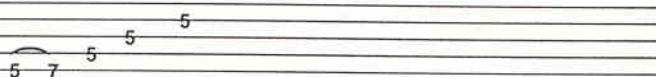
Gtr. IV

Rhy. Fig. 2



clean let ring
tone w/chorus

let ring



Gtr. V



C

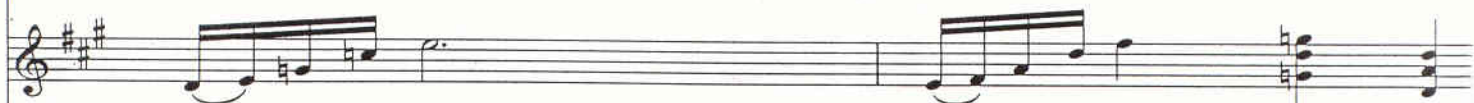
D

G5 type 2

D

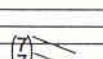
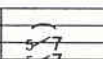
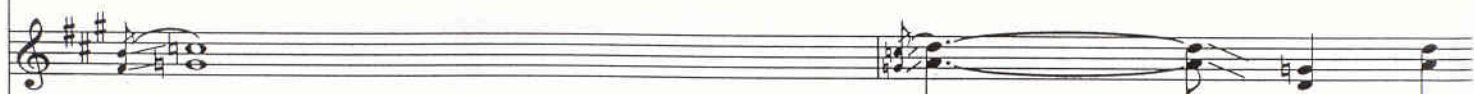
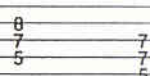
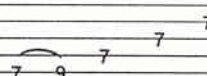
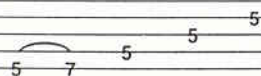


And when he'd bend a note, _____ a tear would fill my eyes. _____
'Cause when you're on the road, _____ there's no - where you be - long, _____ you're just
When he'd bend a note, _____ a tear would fill my eyes. _____



let ring

let ring



3rd time take to Coda II

Asus2

⊕

C D

a - lone. _____

Where are you play - ing, _____ Mis - ter

Where are you play - ing, _____ Mis - ter

Where are you play - ing, _____ Mis - ter

Chorus

E

w/Fill 7 (2nd time only)

Blues - man? _____ Mis - ter Blues - man. _____

Gtr. IV (end Rhy. Fig. 2)

let ring ----- 4 let ring -----

Fill 7 Gtr. II

full

T A B

14 (14) 13 14 13 14 14 (14)

2nd time to Coda I Verse

G5 D Asus2 w/Fill 3 Gtr. I cont. in notation (end Rhy. Fig. 1)

2. Town to town, hon - ky - tonks and dives all look the same.

Gtr. I Rhy. Fig. 3

w/Fill 4 Asus2 Gmaj7(add6) Asus2 Gmaj7(add6)

Yes they do. Uh, huh. (end Rhy. Fig. 3)

A5 Asus2 G5 w/Fill 5 D

His gyp - sy heart keeps his sha - dow rid - in' through the rain.

Fill 3 Gtr. V

T
A
B

Fill 5 Gtr. IV 8va Harm.

Harm.

T
A
B

Fill 4 Gtr. II 8va

full

16

15

(16)

14

14

16-14

16

T
A
B

w/Fill 6 Asus2 Gmaj7(add6) Asus2 Gmaj7(add6) D. S. al Coda I

Coda I Guitar Solo Asus2 8va. w/Rhy. Fig. 3 (4 times) G5 D. loco

Asus2 Gmaj7(add6) Asus2 Gmaj7(add6)

Asus2 8va. G5 D

Fill 6 Gtr. II grad. bend

Asus2 8va. Gmaj7(add6) Asus2 Gmaj7(add6)

Asus2 8va. G D

Gtr. IV Rhy. Fig. 4

Asus2 8va. Gmaj7(add6) Asus2 Gmaj7(add6)

(end Rhy. Fig. 4)

w/Rhy. Fig. 4 Asus2 8va. G D

Asus2 8va... Gmaj7(add6) Asus2 Gmaj7(add6) *D. S. S. al Coda II*

full (19) 17 19 17 19 17 19 17 17 (17) 1/2 19 (19) 19 17 19 18 19 18 loco

Coda II

Gtrs. I + II Blues man? let ring 4 5 4 0 0 3 0 2 1

Verse Asus2 G D 3

3. I've paid some dues, I make my liv-ing as a mu-sic man.

Gtr. III p let ring 4 let ring 4

Asus2 Gmaj7(add6) Asus2 w/Fill 5 Gmaj7(add6)

Yes I do.

Fill 8 Gtr. V

T A B

C D Asus4

Where are ___ you play ing, Mis - ter

8va.

full (17) full (17) full (17)

E

Blues - man? Mis - ter

Gtr. II 8va. 3 loco

(17) full (16) 14 16 16 14 16 16 14 16 16 16

Gtr. IV let ring 0 2 1 0 2 0 0 0

G5 D Asus2

Blues - man.

full (14) 13 14 13 14 13 14 14 (14)

let ring 0 1 2 1 2 0

Gr. I

Gr. II

grad. bend

full

G5 D Asus2

w/Fill 11

8va

5

3

full

1/2

full

G5 D Asus2

tr

3

tr

rit.

G5 D Asus2

Free time

8va

Harm.

Gr. IV

Gr. II

* let ring

Harm.

full

20

12

12

0

10

10

12

10

* Refers to Gr. IV only.

Fill 11

Gr. IV

8va

Harm.

Harm.

T

A

B

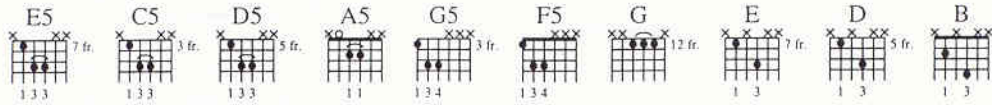
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5

5

Rosie

By Richie Sambora, Jon Bon Jovi, Desmond Child and Diane Warren



Intro

Moderate Rock ♩ = 123

E5 * Rhy. Fig. 1 C5 D5 E5

Gtr. I *f* Gtr. II

6 open 7fr. E B 5 5fr. 6 7fr. D B

f 1/2 2 2 (2) 0 2 0

* When recalling Rhy. Fig. 1, omit 1st tie.

open E E5 C5 D5 6 open E

8va. end Rhy. Fig. 1 Gtr. I cont. in notation

1/2 12 14 15 (14) 12 14 12 14

* let ring for next 2 bars

Verse

Asus2 (F) (G) (Am)

Gtr. Ro-sie what-'cha do-in' in this low class joint, danc-in' in the dark all day? You

clean tone *mp*

0 0 2 2 0

* Chords implied by bass

Asus2 (F) (G) (Am) A5

used to be the dar-lin' of your high school scene. Now you put your love on display.

f w/dist. 2 2 0 0

Pre-chorus
 Dsus2

Sweat - y hands hand you up a dol - lar bill. Hun - gry eyes nev - er seem to
 Our love was deep - er than the night was long, but things just did - n't work out like our

Rhy. Fig. 2

let ring ----- 4

0 2 3 2 0 3 2

0 1 3 3 2 3 3

0 2 3 2 0 3 2

0

F N.C. Asus2 C

get their fill. } I used to watch you walk - in' down the hall. end Rhy. Fig. 2
 fav - 'rite song.

let ring ----- 4

1 3 3 1 3 0 3

0 2 2 0 2 2 2

3 2 0 1 0 3 0

A5 G5 Bsus4 N.C.(B)

Gtr. I

Ro - sie, do you see me when you hear them call your name? Whoa,

Gtr. II

Gtrs. I & II

let ring ----- 4

14 14 14 14 14 14 14 14

9 9 7 7 9 9 9 10

Fill 1 Gtr. II

full

1/2

TAB

5-7 5 7 (7) 7 7 5 7 5 5-7 4 5

Fill 6 Gtr. II

8va

full

1/2

TAB

7 5 7 7 7 5 7 5 7 7 4 5

* Finger slide on 'D' string.

Chorus



w/Rhy. Fig. 1
Em(add9)

w/Fill 7 (2nd time only)
w/Fill 8 (3rd time only)

D(add4)

Ro - sie, Ro - sie.

Gtr. III Rhy. Fig. 3
clean tone let ring

0 7 4 0 7 3 2 0 3 2 0 3 2 5

Em(add9)

w/Fill 2 (1st time only)

I wan - na take you a - way. Oh, Ro - sie, Ro -

let ring

4 0 5 4 0 5 4 7 4 0 7 4 0 0 7 4 0 7 3

Fill 7

Gtr. II

full full full

14 15 14 (14) (14) 14 15 14 12 14 12 14

8va.

P.H.

P.H.

full

15 15 12 15 12 1/2 14 (14) 12 14 (14) (14)

full

14 15 14 12 14 12 14 12 14 12

w/Fill 9 (3rd time only)

2nd time to Coda I
3rd time to Coda II

Dadd4

w/Fill 3 (1st time only)

Em(add9) ⊕

musical score for the first system, featuring a treble and bass staff with lyrics and guitar tablature.

Lyrics: sie, I'm gon - na make you mine some - day.

end Rhy. Fig. 3

let ring

Guitar Tablature: 2 0 3 2 0 3 2 5 | 4 0 5 4 0 5 4 0 4 7

Verse

A5

w/Fill 4

F5

musical score for the second system, featuring a treble and bass staff with lyrics and guitar tablature.

Lyrics: 2. Ro - sie, I want with you for that rose tat - too, you

P.M.

This section of the musical score is heavily distorted and overlapping, likely a corrupted scan or a specific effect. It shows multiple layers of musical notation and lyrics, making it difficult to discern specific details. The lyrics visible include "used from wine and drive you home would", "from wine and drive you home would", and "used from wine and drive you home would".

w/Fill 5 F5 G5 A5 D.S. al Coda I N.C.

danc - in' school, re - mem - ber when you danced just for me? _____

P.M. P.M.

1 1 1 5 5 5 5 0 3 0 3

Coda I w/Rhy. Fig. 1 & 3 E5 C5 D5

Ah. _____ Yeah, yeah. _____ Whoa, _____

Ah. _____ Yeah. _____

Gtr. II Gtr. III cont. in slash notation

(0 4 7) 12 12 12 14 12 14 12 14

E5 N.C. E5 C5

Ro - sie. _____ Ah. _____ Yeah, yeah. _____

Ah. _____

(14) 12 14 12 14 14 12 14 14 12 14 (14) 14 12 14 12 14

1/2

Fill 5 Gtr. II

P.M.

T A B

3 1 1

D5
 Em
 Whoa, _____ Yeah. _____ Ro - sie. _____
 vib w/bar -1/2

Guitar Solo
 A5 F5 G5 A5 ⑥ open 3fr. open
 E G E
 P.M.

15ma P.H.
 15ma P.H.
 15ma P.H.
 full full full full full full full full
 P.H. pitch: E C# E P.H. pitch: B G#

A5 F5 G5 A5
 1/2 1/2 1/2 full full
 7 (7) 5 7 5 7 (7) 5 7 5 9 8 8 8 8 10 10 10 (10) 10 8 8 7 7 5 7 5 8

G A5 F5 G5 A5
 8va
 vib w/bar full full
 8 10 (10) 5 10 10 8 10 12 12 10 10 12 12 13 13 12 12 10 8 10 8 10 10 (10) 5 10 17 17 17 20 20 17 17 17

E

[illegible]

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. It includes a guitar part and a vocal part. The guitar part is written in treble clef with a key signature of one sharp (F#). The vocal part is written in treble clef with a key signature of one sharp (F#). The guitar part includes a 6-string open E note, a D-B-E chord, and a 14-fret section. The vocal part includes the lyrics "yeah." and "8va." (octave up). The guitar part includes a 14-fret section with a 1/2 note and a 14-fret section with a 1/2 note.

The musical score for 'The Rose Tree' is presented in two systems. The first system includes a vocal line and a piano accompaniment. The vocal line begins with a treble clef, a key signature of one sharp (F#), and a common time signature. It features a melody with various note values, including eighth and sixteenth notes, and rests. The piano accompaniment is written for the right hand on a grand staff (treble and bass clefs) and includes a left-hand part with a bass clef. The piano part features a rhythmic pattern of eighth and sixteenth notes, with some measures containing triplets. The score is marked with '8va.' and 'full' to indicate dynamics or performance instructions. The second system continues the musical piece, maintaining the same notation and performance markings.

A.H. (15ma) A.H. (15ma) A.H. (15ma) A.H. (15ma) A.H. (15ma) A.H. (15ma) C Harm. (15ma)

3 3 3 3 3 3 w/bar

5 3 (0) 5 3 (0) 4 2 (0) 5 2 (0) 4 2 (0) 5 3 (0) 2.3 (2.3) 2.3 15 17

* Harmonics produced by lightly resting palm of pick hand on strings over pick-ups.
Rhy. Fig. 4

P.M.

0 0 2 2 3 3 2 3 (3) 5 3 5 (5) 3

D Em

full 1/4

15 16 17 15 16 17 15 16 17 15 16 17 17 (17) 15 17 15 17 15 16 15 14 12 14 (14)

P.M.

5 5 7 7 4 4 5 7 (7) 12

end Rhy. Fig. 4

w/Rhy. Fig. 4

12 12 15 12 15 14 12 14 14 12 14 12 14 12 14 12 14 12 14 15 12 15

full full full full

D Em

12 15 12 15 14 12 14 (14) 12 14 (14) 12 14 (14) 12 14 (14) 12 14 12 14 12 14

full full full full

Whoa loco

w/Rhy. Figs. 1 & 3, and lead vocal ad lib.
E5

Ro - sie, Ro - sie, I wan - na take you a - way.

C5 D5 E5

P.M. P.M. P.M. P.M.

The first system of guitar tablature consists of three measures. The first measure has a fretboard diagram with notes 9, 9, 7, 9, 7, 5, 5, 9. The second measure has notes 5, 5, 5, 7, 5. The third measure has notes 7, 7, 5, 7, 5, 0. There are 'x' marks above the 9th fret in the first measure and above the 7th fret in the second and third measures.

Whoa, Ro - sie, Ro - sie, Ro -

N.C. E5 C5 D5

grad. bend 1/2 semi harm.

The second system of guitar tablature consists of three measures. The first measure has notes 14, 14, 14, 12, 14, 12. The second measure has notes 14, 14, 12, 14, 12. The third measure has notes 5, 5, 7, 7, 5. There are 'x' marks above the 5th fret in the third measure.

sie.

Em

8va. P.M. 1/2 full 1/2

The third system of guitar tablature consists of three measures. The first measure has notes 7, 7, 5, 7, 5, 0. The second measure has notes 12, 12, 15, 12, 12, 14. The third measure has notes 12, 12, 14, 12, 12, 14. There are 'x' marks above the 14th fret in the third measure.

E D B E D B E D B E

8va. Harm. loco 8va. full full full

The fourth system of guitar tablature consists of three measures. The first measure has notes 7, 7, 5, 5, 5, 5, 5, 7, 7, 5, 5, 7. The second measure has notes 7, 7, 7, 7, 5, 7, 7, 7, 7, 0, 0. The third measure has notes 0, 0, 15, 15, 15, 15. There are 'x' marks above the 15th fret in the third measure.

8va.

D B E

D B E

D B

full

15 15 12 15 12 14 (14) 12 14 12

3 0 3 0 0 0 0 0 0 0 0 0 0 0

E

D B

Free time

E

Ro - sie girl, _____ can't you hear me

rit.

0 0 2 2 2 0 2

0 0 2 0 2

Em7

call - ing to you, ba - by? Yeah. _____

Harm.

Harm.

12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12

3

Harm.

Harm.

rit.

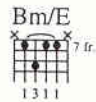
Harm.

12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12

* Flick toggle switch in rhythm and gradually slow down

River Of Love

By Richie Sambora



Intro

Moderate Rock $\text{♩} = 126$

N.C. Bm/E G5 A5 B5 G5

Gtr. I Mm, mm, mm.

Clean tone *mp* let ring

T A B

0 7 9 7 9 0 2 2 4 0

N.C.

Bm/E

* Fingerslide on 'D' String

Mm.

In your riv - er of love

let ring

0 7 7 9 8 9 7 9

Gtr. I

let ring

0 7 7 7 5 7 5 7

1/2

Gtr. II Rhy. Fig. 1 (end Rhy. Fig. 1)

Clean tone *p* let ring

7 9 7 9 7 7 9 7 7 9 7 9 7 9 7 9

w/Rhy. Fig. 1 (2 times)

Gtr. I

In the riv - er of love.

grad. bend 1/2 1/2

0 7 9 8 9 7 7 7 5 7

Deep in the riv-er of love. _

let ring -----

7 9 7 9 0 4 2 (0) 2 0 0 2 0 2

Verse Bm/E

* w/Rhy. Fig. 1 (last 2 bars only)

1. Well, let me tell you a sto-ry, _ a - bout, (mm) bod-y and blood, _

let ring -----

let ring -----

0 2 4 3 0 4 2 0 0 3 3 2 2 0 7

* Let last note of Rhy. Fig. 1 ring for 2 bars.

yeah. _ Well there's a fire be-low, _ deep in the riv-er of love. _

let ring -----

let ring -----

6 7 7 0 2 0 5

Yeah. _ Hey, _ pret - ty ma - ma, I'm just

let ring -----

let ring -----

0 0 3 4 3 4 0 2 0 0 2 0

Gr. II

w/dist.

xx xx xx xx 2 2 2 2 0 0 0 0

G5 A5 G5 A5 C5 B5 A5 G5 A5 G5

tryin' to be p'lite. I wan-na make you feel the rhy-thm of the riv-er to-night. And when the

grad. bend 1/2

12 10 12 15 12

(2/2) 0 2 0 2 2 2 1/2 (4) 2 0 0 2 0

E5 G5 F#5 E5 D5 E5 G5 F#5 E5

stor-y is o-ver, you'll be sat-is-fied. Ah.

let ring ----- 1/2

1/4 1/2 1/2

0 2 4 3 0 2 4 0 2 2 9 0 2

2 2 4 2 0 2 2 4 2

D5 N.C. D5 E5 Pre-chorus G A(add4)

Hon-ey, hon-ey, hon-ey don't you un-der-stand, to make you

let ring ----- let ring -----

P.M. P.M.

1/2

(2) 2 0 0 2 3 0 2 3 0 2 3 2 0 4 5 0 4 5 4

(2) 0 0 0 2 0 3 5 3 5 5 3 0 XX 2 XX 2

Chorus

G A A7 E5 Bm/E

feel like a wom - an makes me -- feel like a man. ____ Let ____ me take you down ____ to the

let ring ----- 4 let ring ----- 4

Rhy. Fig. 2

Rhy. Fig. 3

Em/A Bm/E

riv - er of love. ____ Ba - by pull me un - der make me drown in the flood. ____

let ring ----- 4 let ring ----- 4

Em/A G

Bap - tize my bod - y in your riv - er of love. ____ Won't ____ you take me down, (end Rhy. Fig. 2)

let ring ----- 4 let ring ----- 4 let ring ----- 4

(end Rhy. Fig. 3)

P.M. ----- 4

Detailed description: This is a guitar score for a song. It features a key signature of one sharp (F#) and a 4/4 time signature. The score is divided into several systems, each containing a vocal line (treble clef), a guitar line (treble clef), and a bass line (bass clef). The guitar line includes various techniques such as bends (marked with a '1/2'), vibrato (wavy lines), and specific fretting patterns (e.g., 3 5 3 5 (5) 3 0). Chords are indicated by letters (G, A, A7, E5, Bm/E, Em/A) above the staff. Lyrics are written below the vocal line. The score includes two rhythmic figures: 'Rhy. Fig. 2' and 'Rhy. Fig. 3'. The piece concludes with a 'P.M.' (Pedal Point) section and a final chord (G).

2nd time to Coda ⊕

Bm/E

Aadd4

I wan - na drown _____ in your riv - er of love. _____

let ring -----

w/bar

-1/2

-1/2

(3) 2 0 (0) 0 2 0 0 2 0 5

w/bar

-1

P.M.

(5/3) (5/3) 0 0 2 0 3 0 0

Bm/E Em/A Verse E E5

2. If you're a lit - tle love-sick, _____

let ring ----- let ring ----- let ring -----

P.H. 8va

P.M.

P.H.

P.M.

w/bar

-1 1/2

-1 1/2

(2/0) 0 3 0 2 3 0 2 0 3 0 0 (2/0) x 1/2 x 4/2 x x

P.H. Pitch: D

Bm/E N.C. E5 N.C. E5

wom - an I got the cure. _____ Well let me be your preach - er, _____

full

P.H. 15ma

P.H.

3 4 x x x x 2 2 x x x x 4 x x x x 2 x x x x 2 x x x x

P.H. Pitch: G

Bm/E

N.C.

E5

N.C.

A5

and you can be my ___ whore. _____

Well I feel ___ your heart pump-in', hon - ey,

First system of the musical score. The guitar staff (top) has a treble clef and a key signature of one sharp (F#). It contains a melodic line with various chords indicated above it: Bm/E, N.C., E5, N.C., and A5. The bass staff (bottom) has a bass clef and contains a bass line with fret numbers (0, 2, 4, 5) and some double stops. The lyrics are written below the staves.

Second system of the musical score. The guitar staff (top) has a treble clef and a key signature of one sharp (F#). It contains a melodic line with various chords indicated above it: C5, B5, A5, G5, A5, G5, and A5. The bass staff (bottom) has a bass clef and contains a bass line with fret numbers (0, 2, 4, 5, 7, 9) and some double stops. The lyrics are written below the staves.

Third system of the musical score. The guitar staff (top) has a treble clef and a key signature of one sharp (F#). It contains a melodic line with various chords indicated above it: E5, G5 F#5, E5, D5 E5, Bm/E, G#b/E, Am/E, and E. The bass staff (bottom) has a bass clef and contains a bass line with fret numbers (0, 2, 4, 5, 7, 9) and some double stops. The lyrics are written below the staves.

Coda $\oplus$ **G5** **Guitar Solo** **Bm/E** **A(add4)**

in your riv - er of love.

Gtr. I **3** * Rhy. Fig. 4. let ring

Gtr. II * When recalling Rhy. Fig. 4, omit 1st tie P.M.

Gtr. III *8va* full 15 15 14/15 14 12 14 (14) (14)

w/Rhy. Fig. 4 (2 times)

Bm/E **A(add4)** **Bm/E** **A(add4)**

In your riv - er of love.

Gtr. II P.M.

Gtr. III *8va* 15 12 12 1/2 14 (14) 12 14 12 14 16 14

Bm/E

E9
w/Fill 1

Gr. I

let ring

Gr. II

P.M. P.M.

1/4 1/4 1/4

Gr. III

8va loco

(14) (14) 15 17 (17) 7 9 7 9

Gr. II

Gr. III

tr

tr

(9) (0 2) 0

Fill 1
Gr. IV

8va

PPP f

w/slide steady gliss.

T

A

B

2 2 7 7 24 24 31 31

* Numbers indicate where frets would be if fret board were to continue.

** Shake slide violently and descend simultaneously.

Gr. II N.C. G A5 -1

1/2

8va

Gr. III

(10) 15 18 15 17 15 17 15 17 15 (15) 12 20 17 17 17 19 17 19 17 19 17 19 17 10 17 17

Bridge

G5 A5 B5 G5

Bm/E
w/ Rhy. Fig. 1 (1st bar only) (10 times)

-1

Down, down, down, a let me take you

-1

* Plucked w/ pick hand fingers

8va loco

20 22 (22) 9 7 9 (9)

* Let ring for next bar.

Gr. II

down, down, down, I wan - na take you down, down, down.

— A let me take you down, down, — down. — I wan - na take you

Gtr. I

Gtr. II

p w/slide

1/2 full

12

(2)
(2)
(6)

7 (7) 4 6 5 7 14 12 15 12 (7)

* Vib. refers to gtr. I only.

Gtr. II

E5

Chorus
w/ Rhy. Figs. 2+3
Bm/E

down, down, — down, — down, — Let — me take you down to the

Gtr. III

Gtr. I

f w/ slide steady gliss.

8va

9 12 19 21 12 19 19 21 0

* 8va refers to Gtr. III only.

* Continue steady gliss. over pick-ups.

Em/A

Bm/f

riv - er of love. — Ba - by, pull me un - der; make me drown in your flood. —

loco

full

12 (12) 15 (15) 14 14

Em/A

G

Bap - tize my bod - y in your riv - er of love. — Take me down; I

8va

ful

12 (12) 16 15 17 (17) 17

w/ Rhy. Fills 1+2

Bm/E

w/ Rhy. Figs. 2+3

Em/A

— wan - na drown. ———— Take me down — to the riv - er of love. — Ba -

8va

full full

19 17 17 (17) 15 17 (17)

by, pull me un - der; make me drown in the flood. ———— Bap - tize my bod - y in your

8va loco

full

14 12 12 15 12 15 14 12 14 0 0

Em/A G w/ Rhy. Fill 3

riv - er of love. ———— Take me down, ———— I wan - na drown. ————

full 1/4

15 (15) 12 12 14

Gr. II

Yeah. ————

slack

w/bar

slack

(5/3/3) 0

Rhy. Fill 1
Gr. I

T
A
B

(3) 2 0 0

Rhy. Fill 2
Gr. II

-1 1/2 -1 1/2

T
A
B

(5/3/3) (5/3/3) 2 2 0

Rhy. Fill 3
Gr. I

T
A
B

(3) 2 0

Bm/E
w/ Rhy. Fig. 1 (3 times)

w/ Fill 3

Gtr. I

In your riv - er of love.

w/ Fill 3

Deep in your riv - er of love.

let ring

grad. bend

w/ Fill 4

Gtr. I

let ring

Gtr. III

w/ Golden Throat

w/bar

Fill 3

Gtr. IV

Harm.

Harm.

T 12 12

A

B

Fill 4

Gtr. IV

Harm.

Harm.

T 14 15 12 12 (12)

A 14 14 12 12 (12)

B

w/ Rhy. Fig. 1 (1st 3 bars only)

In your riv - er of love.

rit. -----

Free time

Bm/E

Gtr. II

* vib. w/ bar

Gtr. I

rit. -----

let ring -----

Gtr. III

w/ slide

Gtr. IV

* *ppp* ----- *f*

steady gliss. w/ slide

* Fade in w/ vol. control

w/Rhy. Fig.2

w/Rhy. Fig.2

A5 F5 substitute w/Rhy. Fill 1 N.C. E5

Fa - ther, Fa - ther, can't you see I'm de - pend - ing on ___ you, ___ Lord. 3 3 I'm

A5 F5 G

dy - in' at the door to your heart ___ and I can't break ___ through.

dy - in' at the door to your heart _____ and I can't break _____ through.

w/Rhy. Fig.3 (2 times)

7b C5 A♭5 E♭5 B♭

Fa - ther Time, grant me just _____ an - oth - er day _____

Gtr. III

6 6 6 8 7

Gr. III

6 6 6 | 8 7

of our _____ love. _____ I tried to make ___ her ___ stay. _____ Fa - ther _____

Rhy. Fill 2

Gr. II

let ring -----

T
A
B

1 3 4 3

1 1 1 1 1 1

w/vocal Fig. 1

C5 A♭5 E♭5 7♭5 B♭5

Time. _____ Don't tell me it's _____ too _____ late. _____

full

11 11 8 9 8

Fm E♭5 B♭5

All _____ my _____ life, _____ you know that I _____ will _____ wait, _____ Fa - ther _____

9 8 8 8 10 10 (10)

w/Rhy. Fig. 4 (6 times)

C5 E♭5 B♭5 G5

Time. _____ She's your _____ child, _____ make _____ her

1/2 1/2

10 11 (10) 8 10 8 1 3 1 3 (3) 1 3 3

semi. harm.

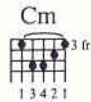
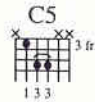
C5 E♭5 B♭5 G5

mine, _____ Fa - ther Time. _____

(3) 3 5 3 5 3 5 8 8 10 8 10 12 10 10 12

Father Time

By Richie Sambora and Desmond Child



Intro

Slow Rock ♩ = 68

Chords: Cm Eb Ab Eb5 Bb/D Fm Eb Fm C5 Fm

*Gtr.I clean tone *pp* cresc. poco a poco

T: 8 8 8 6 7 9 8 9 8 6 8 9
 A: 8 8 6 8 7 9 8 10 8 6 10 10
 B: 10 8 6 8 7 9 8 10 8 6 10 10

*keys arr. for finger style guitar.
 Downstem part to be played w/thumb of pick hand.

Chords: Eb Eb/sus4 Bb N.C. (Cm) Eb Ab Eb5 Bb/D

8 9 6 8 7 5 8 13 10-11 11 13 12 13 12

Chords: Fm Eb Fm C5 Db5 Eb Eb/sus4 Bb/D N.C. Cm9

mf let ring ----- 4 let ring ----- 4

9 8 6 8 9 8 9 11 10 8 8 7 5 5 6 5

Gtr.II C5

Gtr.I Rhy. Fig. I

11 10 8 11 10 11 10 8 8 7 10 11 10 8 11 10 11 10 8 8 7 10 11 10 8 11 10 11 10 8 8 7 10

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Cm

1. Fa - ther

let ring

p

Verse 15 Cm Eb

Time, I could - n't make her wan - na stay. (I) could - n't seem to find the words

3

let ring

p

Bb F#sus4 F

to say. Now I have to live in yes - ter - day. Fa - ther

let ring

p

Cm Eb 10

Time, I thought that you were on my side. Thought that I could keep our love

3

let ring

p

B $\flat$ w/Fill 1 F F $\sharp$ us4 F

— a - live. ——— Thought that I could keep — her sat - is - fied. The

let ring ——— 4 let ring ——— 4

3 3 3 3 3 3 1 1 1 1
2 3 2 3 3 3 3 3 3 3

Pre - chorus

24 (45) A5 F5 substitute w/Rhy. Fill 1 (2nd time only) G5 N.C. E5

clock keeps tick - in' and I keep on think - in' 'bout you, ——— Lord. ——— I'm
heart keeps break - in' and my bod - y keeps ach - in' for you, ——— Lord. ——— It's

Gtr.II Rhy. Fig. 2

let ring ——— 4 let ring ——— 4 let ring ——— 4 P.M. — 4

0 2 2 2 1 3 3 3 3 5 5 5 0 0 0 0

25 A5 F5 G

knock - in' at the door of your heart ——— but I can't break ——— through.
time to hold on ——— but there's noth - in' left to hold on to.

let ring ——— 4 let ring ——— 4 let ring ——— 4 end Rhy. Fig. 2

0 2 2 2 1 3 3 3 3 5 5 5

Fill 1

Gtr.II 8va. ———

pick slide

T
A
B

17

Rhy. Fill 1

Gtr.II

let ring ——— 4 P.M. — 4

T
A
B

3 5 5 5 0 0 0 5 6 4 6

Chorus

C5 A♭5 E♭5 ^{2. (50)} B♭5

Fa - ther Time, grant me just ___ an - oth - er day ___

Rhy. Fig. 3

let ring -----4 let ring -----4 let ring -----4 let ring -----4

3 5 5 5 4 6 6 6 6 8 8 8 6 8 8 8

Fm E♭5 ³⁰ B♭5

of our ___ love. ___ I tried to make ___ her ___ stay, ___ Fa - ther ___

end Rhy. Fig. 3

let ring -----4 let ring -----4 let ring -----4

8 9 10 10 8 10 10 10 6 8 8 8 6 8 8 8

w/Rhy. Fig. 3 C5 A♭5 E♭5 B♭5

*vocal Fig. 1

Time. ___ Don't tell me it's ___ too ___ late. ___

Fa - ther Time.

*Refers to upstem part harmony only

^{71 (55)} Fm E♭5 B♭5 2nd time: To Coda ⊕

All my ___ life, ___ you know that I ___ would ___ wait, ___ Fa - ther ___

w/Rhy. Fig. 1 (2 times) C5

³⁵

Time. ___ 2. Now she's

C5 N.C C5 Eb5

Time, _ on - ly you can turn the page, _ and close the cur - tain on this emp -

P.M. - - - -

3 4 5 6 3 3 3 5 (5) 6 6 6 6 6 6 6

ty stage. _____ On - ly you can take ___ my pain a - way. _____ Well, my

8va
pick slide

P.M. _____

6 6 8 8 8 8 8 3
6 6 6 6 6 6 6 1

Coda

*(Cm/B $\flat$)

Gr.II

C5

Time. _____

Gr.III

8va.

mf rake

3

11 10 11 8 11 10 11 8

rake

3

11 10 11 13 11 10 11 8

*Chords implied by keys and bass.

(Fm)

(B $\flat$ 7)

(G)

loco

pick slide

f

8 9 8 10 8 7 (7) 8 7 8 10

(10) 3 5 3 5 3

C5

E $\flat$ 5B $\flat$ 5

G5

w/bar

5 5 3 5 3 3 (3) 5 5 5

Rhy. Fig. 4

let ring

let ring

let ring

let ring

3 5 5 5 6 8 8 8 6 8 8 8 3 5 5 5

C5

E $\flat$ 5

G5

B $\flat$ 5

F5

w/bar

5 5 7 7 8 7 5 3 3 (3) 10 3 5 5 6 5 3 1 1 (1) 8

let ring

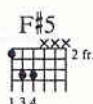
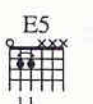
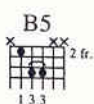
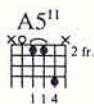
let ring

let ring

3 5 5 5 6 8 8 8 6 8 8 8 3 5 5 5

By Richie Sambora and Bruce Foster

By Richie Sambora and Bruce Foster



Moderately slow $\text{♩} = 83$

N.C.

[illegible]

* 16 secs.

* * Finger style acous. guitar
downstem notes to be played w/thumb

Bm

Asus4 A

Dm

E7b9

E

A

A/G

* Strum chord,
hold for 3 secs.

F#

Bm

Asus4 A

Dm

E

an - gels _____ rode fier - y charg - ers through the clouds. _____

A A/G F#7 Bm Asus4 A

That an - swer scared me in - to tears, and all the grown - ups laughed out

Esus4 E A Bm7

loud. Now the years roll on, tired voices have all gone. Now they

A A7 D5 E

ride their thun-der through the heav - ens. There's a world in

A A/G# F#m N.C. D5 E A A/G# F#m(add4) A/E

ev - 'ry drop of rain. Em-brac - ing o - ceans sweep us home a - gain. Come a-long

D5 E D5

with me, come a - long with me. Seek the truth, you shall not

E A A/G F#

find an - oth - er lie.

Bm Asus4 A Dm E7b9 E Verse A A/G

2. They say for ev - 'ry

* Strum chord, hold for 3 secs.

F#7 Bm Asus4 A Dm E

liv - ing thing, there's a guide up in the sky,

A A/G F# Bm Asus4 A

that helps you pass _ from world to world. _ So you nev - er real-ly die. _

2 2 2 4 2 2 3 3 3 3 2 4 2

0 3 2 4 4 2 0

E

Gr. II A5

* *ppp* *mf*

Then with scythe and cloak, death comes waltz - ing to your side. _ As the

0 2 1 2 2 2 2 2 2 3 3 3 3 2 4

0 2 0 2 2 2 2 0 4 4 2 4 4

* Vol. swells with dist. & delay

vi - sions pass, you ask _ if there was mean - ing to your life. _ As you strain _

2 2 2 2 2 2 2 3 3 3 3 2 4

0 2 2 2 2 2 0 4 4 4 4 4

B5

_ to hear _ the an - swer, spir - its sing and dev - ils fid - dle. As he

4 4 4 4 4 4 5 5 5 5 4 6

7 4 4 4 4 4 6 4 6 4 6 6

bends to whis - per in your ear, _ he leaves you one more rid - dle. _

Oh, _ the an - swers lie _ be - yond _ the pain. _ All the ques -

E5 F#5 B B/A# G#m N.C.

- tions in our minds, _ we sure - ly ask in _ vain. Come a - long _

E F# B G#m N.C.

_ with me, come a - long _ with me. _ Seek the truth, _ and you shall

E F#7 E

N.C. (F#) B B/A G#7

find an - oth - er life.

C#m/E Bsus4 B Em F# B B/A

G# C#m/E E/B Em F#sus4 F#

rit.

B5 G#7 C#m E/B

Now my life is like a storm, grow - ing strong - er ev - ry day,

Em

F#7

B

B/A

G#7

like the un - re - lent - ing wind

C#m

E/B

Em

F#

that comes to blow our lives a - way.

So I

B5

live each day like I know that it's my last. If there

is no fu - ture, there must be no past.

E F# B B/A# G#m N.C.

Now I know the an - swers nev - er meant a thing. And with each in -

E F# B B/A# G#m7add4 B/F#

- stant that I breath, I feel the joy that life can bring. Come a - long

E F#7

with me, come a - long with me. Seek the truth.

E F# 3

You shall not find an - oth - er

B

B/A

G#7

E5

life.

Come a - long

with

me, come a - long

F#5

E5

with

me.

Seek

the truth,

and

you

will

F#5

B

B/A

G#7

find

an - oth - er

life.

rit. poco - a - poco

C#m

Bsus4 B

Em

F#sus4

F#

B5

* Strum chord, hold for 3 secs.